

Missouri Department of Elementary and Secondary Education

Special Education State Profile

For questions regarding this data refer to the
Special Education District Profile Review Guide *
or call Special Education - Data Coordination at 573-526-0299

Missouri Department of Elementary and Secondary Education

Special Education State Profile

School Age Child Count Data (Ages 5K - 21)

Table 1A: School Age Child Count and Incidence Rates

	1998-1999		1999-2000		2000-2001		2001-2002		2002-2003	
	#	Inc Rate	#	Inc Rate	#	Inc Rate	#	Inc Rate	#	Inc Rate
Mental Retardation	12,849	1.43%	12,734	1.42%	12,562	1.40%	12,337	1.38%	12,338	1.38%
Emotional Disturbance	9,732	1.08%	9,505	1.06%	9,229	1.03%	9,105	1.02%	8,764	0.98%
Speech/Language Imp.	26,871	2.99%	27,774	3.09%	28,469	3.18%	29,329	3.29%	31,563	3.52%
Orthopedic Impairment	769	0.09%	754	0.08%	705	0.08%	628	0.07%	652	0.07%
Partial Sight	216	0.05%	196	0.05%	196	0.05%	211	0.05%	224	0.05%
Blindness	261		229		245		258		266	
Hearing Impairment	760	0.13%	761	0.13%	782	0.14%	778	0.14%	833	0.14%
Deafness	433		440		440		451		437	
Spec. Learning Disabilities	64,912	7.23%	65,792	7.33%	66,071	7.38%	66,865	7.49%	63,899	7.13%
Other Health Impaired	5,462	0.61%	6,365	0.71%	7,617	0.85%	8,978	1.01%	10,341	1.15%
Deaf/Blindness	48	0.01%	42	0.00%	50	0.01%	36	0.00%	24	0.00%
Multiple Disabilities	834	0.09%	876	0.10%	915	0.10%	955	0.11%	993	0.11%
Autism	1,161	0.13%	1,449	0.16%	1,723	0.19%	2,051	0.23%	2,343	0.26%
Traumatic Brain Injury	292	0.03%	308	0.03%	341	0.04%	361	0.04%	363	0.04%
YCDD							284	0.03%	1,100	0.12%
Total School Age	124,600	13.87%	127,225	14.17%	129,345	14.45%	132,627	14.86%	134,140	14.98%

Table 1B: School Age Placement Totals

	1998-1999		1999-2000		2000-2001		2001-2002		2002-2003	
	#	%	#	%	#	%	#	%	#	%
Outside Reg Class <21%	63,712	51.13%	66,673	52.41%	69,386	53.64%	72,600	54.74%	76,120	56.75%
Outside Reg Class 21-60%	38,830	31.16%	39,692	31.20%	39,279	30.37%	39,521	29.80%	37,656	28.07%
Outside Reg Class > 60%	17,776	14.27%	16,687	13.12%	16,336	12.63%	16,163	12.19%	15,871	11.83%
Private Separate (Day) Fac.	765	0.61%	560	0.44%	730	0.56%	713	0.54%	889	0.66%
Public Separate (Day) Fac.	1,772	1.42%	1,793	1.41%	1,794	1.39%	1,751	1.32%	1,717	1.28%
Homebound/Hospital	393	0.32%	503	0.40%	523	0.40%	526	0.40%	560	0.42%
Private Residential Facility	39	0.03%	44	0.03%	39	0.03%	47	0.04%	41	0.03%
State Operated Schools	1,210	0.97%	1,178	0.93%	1,169	0.90%	1,166	0.88%	1,142	0.85%
Public Residential Facility	103	0.08%	95	0.07%	89	0.07%	140	0.11%	144	0.11%
Total School Age	124,600	100.00%	127,225	100.00%	129,345	100.00%	132,627	100.00%	134,140	100.00%

Table 1C: School Age Child Count by Race/Ethnicity

	1998-1999		1999-2000		2000-2001		2001-2002		2002-2003	
	#	%	#	%	#	%	#	%	#	%
Asian or Pacific Islander	438	0.35%	483	0.38%	495	0.38%	567	0.43%	683	0.51%
Black or African American	24,404	19.59%	25,098	19.73%	25,468	19.69%	27,099	20.43%	27,807	20.73%
Hispanic or Latino	1,205	0.97%	1,375	1.08%	1,408	1.09%	1,713	1.29%	1,939	1.45%
Indian or Alaska Native	237	0.19%	275	0.22%	313	0.24%	323	0.24%	314	0.23%
White	98,316	78.91%	99,994	78.60%	101,661	78.60%	102,925	77.60%	103,397	77.08%
Total School Age	124,600	100.00%	127,225	100.00%	129,345	100.00%	132,627	100.00%	134,140	100.00%

Notes:

Information is taken from Screen 11 *Special Education Placement Counts by Age* of Core Data as of 3/8/04

Table 1A - Incidence Rate based on Total Public School September Enrollment

Table 1B and Table 1C - Percentages are based on School Age totals

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Early Childhood Child Count Data (Ages 3-PreK5)

Table 2A: Early Childhood Child Count

	1998-1999		1999-2000		2000-2001		2001-2002		2002-2003	
	#	Inc Rate	#	Inc Rate	#	Inc Rate	#	Inc Rate	#	Inc Rate
Mental Retardation	0		0		0		7	0.00%	16	0.01%
Emotional Disturbance	0		0		0		3	0.00%	1	0.00%
Speech/Language Imp.	0		0		0		789	0.42%	1,611	0.86%
Orthopedic Impairment	0		0		0		12	0.01%	18	0.01%
Partial Sight	0		0		0		12	0.01%	3	0.01%
Blindness	0		0		0		14		10	
Hearing Impairment	0		0		0		10	0.01%	29	0.02%
Deafness	0		0		0		14		7	
Spec. Learning Disabilities	0		0		0		17	0.01%	3	0.00%
Other Health Impaired	0		0		0		18	0.01%	35	0.02%
Deaf/Blindness	0		0		0		1	0.00%	2	0.00%
Multiple Disabilities	0		0		0		17	0.01%	20	0.01%
Autism	0		0		0		32	0.02%	49	0.03%
Traumatic Brain Injury	0		0		0		2	0.00%	4	0.00%
ECSE / YCDD	6,965		7,725		8,036		8,076	4.33%	8,243	4.42%
Total Early Childhood	6,965		7,725		8,036		9,024	4.83%	10,051	5.38%

Table 2B: Early Childhood Special Education Placement

	1998-1999		1999-2000		2000-2001		2001-2002		2002-2003	
	#	%	#	%	#	%	#	%	#	%
Home	370	5.31%	362	4.69%	327	4.07%	302	3.35%	362	3.60%
Itinerant-Outside - Home	879	12.62%	1,150	14.89%	1,111	13.83%	1,761	19.51%	2,263	22.52%
Early Childhood Setting	1,621	23.27%	1,944	25.17%	1,955	24.33%	1,751	19.40%	1,755	17.46%
EC Special Education Set.	3,419	49.09%	3,581	46.36%	3,918	48.76%	4,529	50.19%	4,915	48.90%
Separate School	448	6.43%	410	5.31%	343	4.27%	186	2.06%	107	1.06%
PT EC / PT ECSE Setting	220	3.16%	274	3.55%	375	4.67%	486	5.39%	644	6.41%
Residential Facility	8	0.11%	4	0.05%	7	0.09%	9	0.10%	5	0.05%
Total Early Childhood	6,965	100.00%	7,725	100.00%	8,036	100.00%	9,024	100.00%	10,051	100.00%

Table 2C: Early Childhood Race/Ethnicity

	1998-1999		1999-2000		2000-2001		2001-2002		2002-2003	
	#	%	#	%	#	%	#	%	#	%
Asian or Pacific Islander	33	0.47%	54	0.70%	59	0.73%	74	0.82%	85	0.85%
Black or African American	978	14.04%	1,077	13.94%	1,104	13.74%	1,272	14.10%	1,299	12.92%
Hispanic or Latino	98	1.41%	142	1.84%	108	1.34%	125	1.39%	191	1.90%
Indian or Alaska Native	14	0.20%	11	0.14%	13	0.16%	16	0.18%	15	0.15%
White	5,842	83.88%	6,441	83.38%	6,752	84.02%	7,537	83.52%	8,461	84.18%
Total Early Childhood	6,965	100.00%	7,725	100.00%	8,036	100.00%	9,024	100.00%	10,051	100.00%

Table 2D: Early Childhood Age Breakdown

	1998-1999		1999-2000		2000-2001		2001-2002		2002-2003	
	#	%	#	%	#	%	#	%	#	%
Age 3	1,922	27.60%	2,216	28.69%	2,320	28.87%	2,649	29.36%	3,032	30.17%
Age 4	3,468	49.79%	3,858	49.94%	4,049	50.39%	4,421	48.99%	4,989	49.64%
Age 5	1,534	22.02%	1,613	20.88%	1,641	20.42%	1,952	21.63%	2,030	20.20%
Age 6	41	0.59%	38	0.49%	26	0.32%	2	0.02%	0	0.00%
Total Early Childhood	6,965	100.00%	7,725	100.00%	8,036	100.00%	9,024	100.00%	10,051	100.00%

Notes:

Information is taken from Screen 11 *Special Education Placement Counts by Age* of Core Data as of 3/8/2004

Table 2A - Incidence Rate based on 2000 Census Data

Table 2B, 2C and 2D - Percentages are based on Early Childhood totals

Version: March 2004

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Table 1D: School Age Placement by Disability Category

2001-2002 School Year

Placement:	Outside Regular Class <21%		Outside Regular Class 21-60%		Outside Regular Class > 60%		Separate Facility Private & Public		Homebound / Hospital		Residential Facility Private & Public		State Operated Schools		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
MR	795	6.44%	3,800	30.80%	6,002	48.65%	652	5.28%	86	0.70%	7	0.06%	995	8.07%	12,337
BD	3,276	35.98%	2,555	28.06%	2,208	24.25%	890	9.77%	140	1.54%	36	0.40%	0	0.00%	9,105
S/L	26,240	89.47%	2,279	7.77%	752	2.56%	43	0.15%	12	0.04%	3	0.01%	0	0.00%	29,329
PI	297	47.29%	135	21.50%	120	19.11%	65	10.35%	11	1.75%	0	0.00%	0	0.00%	628
VI	217	46.27%	89	18.98%	26	5.54%	9	1.92%	2	0.43%	1	0.21%	125	26.65%	469
HI	527	42.88%	338	27.50%	159	12.94%	67	5.45%	4	0.33%	88	7.16%	46	3.74%	1,229
LD	35,319	52.82%	26,563	39.73%	4,588	6.86%	214	0.32%	147	0.22%	34	0.05%	0	0.00%	66,865
OHI	4,895	54.52%	2,886	32.15%	990	11.03%	131	1.46%	71	0.79%	5	0.06%	0	0.00%	8,978
D/B	4	11.11%	4	11.11%	18	50.00%	8	22.22%	1	2.78%	1	2.78%	0	0.00%	36
MD	92	9.63%	168	17.59%	445	46.60%	201	21.05%	38	3.98%	11	1.15%	0	0.00%	955
Autism	616	30.03%	528	25.74%	735	35.84%	164	8.00%	8	0.39%	0	0.00%	0	0.00%	2,051
TBI	120	33.24%	131	36.29%	91	25.21%	12	3.32%	6	1.66%	1	0.28%	0	0.00%	361
YCDD	202	71.13%	45	15.85%	29	10.21%	8	2.82%	0	0.00%	0	0.00%	0	0.00%	284
Total:	72,600	54.74%	39,521	29.80%	16,163	12.19%	2,464	1.86%	526	0.40%	187	0.14%	1,166	0.88%	132,627

2002-2003 School Year

Placement:	Outside Regular Class <21%		Outside Regular Class 21-60%		Outside Regular Class > 60%		Separate Facility Private & Public		Homebound / Hospital		Residential Facility Private & Public		State Operated Schools		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
MR	761	6.17%	3,912	31.71%	5,924	48.01%	657	5.33%	91	0.74%	8	0.06%	985	7.98%	12,338
BD	3,232	36.88%	2,430	27.73%	1,935	22.08%	1,002	11.43%	148	1.69%	17	0.19%	0	0.00%	8,764
S/L	28,934	91.67%	1,947	6.17%	639	2.02%	31	0.10%	12	0.04%	0	0.00%	0	0.00%	31,563
OI	338	51.84%	154	23.62%	101	15.49%	51	7.82%	8	1.23%	0	0.00%	0	0.00%	652
VI	246	50.20%	91	18.57%	28	5.71%	6	1.22%	3	0.61%	1	0.20%	115	23.47%	490
HI	583	45.91%	309	24.33%	169	13.31%	73	5.75%	5	0.39%	89	7.01%	42	3.31%	1,270
LD	34,784	54.44%	24,318	38.06%	4,383	6.86%	223	0.35%	151	0.24%	40	0.06%	0	0.00%	63,899
OHI	5,504	53.23%	3,421	33.08%	1,161	11.23%	152	1.47%	89	0.86%	14	0.14%	0	0.00%	10,341
D/B	3	12.50%	7	29.17%	9	37.50%	3	12.50%	0	0.00%	2	8.33%	0	0.00%	24
MD	107	10.78%	180	18.13%	479	48.24%	181	18.23%	34	3.42%	12	1.21%	0	0.00%	993
Autism	689	29.41%	605	25.82%	840	35.85%	193	8.24%	15	0.64%	1	0.04%	0	0.00%	2,343
TBI	115	31.68%	132	36.36%	90	24.79%	21	5.79%	4	1.10%	1	0.28%	0	0.00%	363
YCDD	824	74.91%	150	13.64%	113	10.27%	13	1.18%	0	0.00%	0	0.00%	0	0.00%	1,100
Total:	76,120	56.75%	37,656	28.07%	15,871	11.83%	2,606	1.94%	560	0.42%	185	0.14%	1,142	0.85%	134,140

Notes:

Data as of 3/8/2004

Placement percentage by disability based on total child count by disability.

Total placement percentage based on total child count of all disabilities.

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Table 3: MAP Alternate Data

	2001	2002	2003
MAP-A Eligible Students reported	1,538	1,536	1,570
MAP-A Portfolios submitted	536	813	940
MAP-A Eligible Percentage reported	0.18%	0.37%	0.40%

Percentage is the number of eligible students divided by total January membership X 100.

Table 4: Reading Achievement (IEP)

	1999		2000		2001		2002		2003	
	#	%	#	%	#	%	#	%	#	%
Reading at Satisfactory and Above										
3rd grade	4,094	45.4%	4,202	45.4%	5,465	56.1%	6,149	63.9%	5,827	61.5%
7th grade	1,528	17.5%	2,209	24.1%	2,880	29.1%	3,255	32.2%	3,008	29.2%
Reading Index:										
3rd grade Index	157.0		160.8		171.8		189.8		184.3	
7th grade Index	121.5		131.4		136.1		140.2		137.3	
Oral reading accommodation:										
3rd grade	4,577	50.7%	4,949	53.5%	5,240	53.7%	5,396	56.0%	4,763	50.2%
7th grade	4,435	50.8%	5,082	55.4%	6,146	62.2%	6,348	62.9%	6,267	60.8%

Table 5: Missouri Assessment Program - Grade 3 or 4 (IEP)

	1999	2000	2001	2002	2003
Math (Grade 4)					
Accountable	10,616	10,632	10,893	10,864	11,096
Reportable	9,899	9,997	10,589	10,572	10,758
Level Not Determined %	6.8%	6.0%	2.8%	2.7%	3.0%
Advanced and Proficient %	12.7%	15.4%	17.2%	17.4%	20.0%
Step 1 and Progressing %	50.6%	46.8%	42.6%	43.4%	40.3%
Index	175.3	179.9	183.5	183.1	186.6
Communication Arts (Grade 3)					
Accountable	9,875	10,007	10,162	10,000	9,924
Reportable	9,026	9,259	9,750	9,628	9,479
Level Not Determined %	8.6%	7.5%	4.1%	3.7%	4.5%
Advanced and Proficient %	8.0%	10.9%	12.9%	15.9%	17.9%
Step 1 and Progressing %	59.8%	55.9%	49.6%	45.8%	42.1%
Index	162.5	167.0	173.8	178.4	180.6
Science (Grade 3)					
Accountable	9,833	9,889	10,060	9,952	8,683
Reportable	9,137	9,309	9,757	9,642	8,324
Level Not Determined %	7.1%	5.9%	3.0%	3.1%	4.1%
Advanced and Proficient %	16.8%	26.0%	27.7%	32.9%	32.4%
Step 1 and Progressing %	39.2%	35.4%	31.4%	26.6%	25.1%
Index	182.6	190.5	195.6	201.3	202.4
Social Studies (Grade 4)					
Accountable	*	10,557	10,894	10,816	9,385
Reportable	*	9,900	10,580	10,504	9,045
Level Not Determined %	*	6.2%	2.9%	2.9%	3.6%
Advanced and Proficient %	*	16.6%	23.7%	21.5%	22.4%
Step 1 and Progressing %	*	56.7%	44.5%	47.9%	51.1%
Index	*	170.5	184.9	180.2	179.6

Notes:

- * Voluntary year for the MAP
- Information is obtained from MAP Assessment.
- MAP Data taken from ClearAccess 1/16/04
- Level Not Determined % - (Number of Accountable - Number of Reportable) / Number of Accountable

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Table 6: Missouri Assessment Program - Grade 7 or 8 (IEP)

	1999	2000	2001	2002	2003
Math (Grade 8)					
Accountable	9,464	9,747	9,828	10,149	10,670
Reportable	8,361	8,758	9,336	9,721	10,087
Level Not Determined %	11.7%	10.1%	5.0%	4.2%	5.5%
Advanced and Proficient %	0.7%	1.2%	1.6%	1.4%	1.6%
Step 1 and Progressing %	92.8%	90.4%	86.5%	87.6%	85.2%
Index	122.6	124.9	130.1	129.4	133.4
Communication Arts (Grade 7)					
Accountable	9,940	10,127	10,529	10,646	10,997
Reportable	8,736	9,178	9,880	10,094	10,309
Level Not Determined %	12.1%	9.4%	6.2%	5.2%	6.3%
Advanced and Proficient %	2.9%	4.5%	5.3%	5.3%	5.7%
Step 1 and Progressing %	81.7%	77.2%	72.4%	72.2%	72.7%
Index	135.3	141.5	147.0	148.0	146.8
Science (Grade 7)					
Accountable	9,805	9,990	10,462	10,589	9,792
Reportable	8,722	9,194	9,934	10,131	9,294
Level Not Determined %	11.0%	8.0%	5.0%	4.3%	5.1%
Advanced and Proficient %	1.6%	2.6%	2.8%	3.0%	2.8%
Step 1 and Progressing %	90.2%	87.9%	85.6%	85.7%	86.0%
Index	128.9	132.8	137.0	137.4	135.0
Social Studies (Grade 8)					
Accountable	*	9,680	9,788	10,084	9,109
Reportable	*	8,729	9,346	9,659	8,626
Level Not Determined %	*	9.8%	4.5%	4.2%	5.3%
Advanced and Proficient %	*	10.6%	12.7%	12.8%	12.9%
Step 1 and Progressing %	*	70.0%	65.1%	64.3%	66.0%
Index	*	145.4	152.0	152.7	151.1

Table 7: Missouri Assessment Program - Grade 10 or 11 (IEP)

	1999	2000	2001	2002	2003
Math (Grade 10)					
Accountable	6,487	6,862	7,290	7,862	8,578
Reportable	5,384	5,822	6,713	7,367	7,991
Level Not Determined %	17.0%	15.2%	7.9%	6.3%	6.8%
Advanced and Proficient %	0.5%	0.6%	1.2%	0.8%	1.0%
Step 1 and Progressing %	94.4%	93.4%	89.4%	91.2%	89.6%
Index	116.4	118.0	125.2	122.2	125.1
Communication Arts (Grade 11)					
Accountable	4,892	5,313	5,620	6,229	6,910
Reportable	3,828	4,358	4,990	5,653	6,214
Level Not Determined %	21.7%	18.0%	11.2%	9.2%	10.1%
Advanced and Proficient %	1.6%	1.4%	1.7%	2.1%	1.3%
Step 1 and Progressing %	87.4%	86.3%	80.0%	80.9%	83.6%
Index	123.2	124.8	133.5	131.4	129.5
Science (Grade 10)					
Accountable	6,363	6,776	7,289	7,870	7,565
Reportable	5,262	5,784	6,674	7,280	7,043
Level Not Determined %	17.3%	14.6%	8.4%	7.5%	6.9%
Advanced and Proficient %	0.3%	0.7%	1.4%	0.6%	0.5%
Step 1 and Progressing %	87.9%	88.2%	82.4%	87.9%	88.8%
Index	129.6	128.3	136.3	128.8	129.2
Social Studies (Grade 11)					
Accountable	*	5,283	5,560	6,168	5,872
Reportable	*	4,475	5,127	5,790	5,423
Level Not Determined %	*	15.3%	7.8%	6.1%	7.6%
Advanced and Proficient %	*	2.1%	4.3%	2.6%	2.6%
Step 1 and Progressing %	*	84.3%	75.5%	80.7%	82.8%
Index	*	125.6	137.6	130.1	127.0

Notes:

- * Voluntary year for the MAP
- Information is obtained from MAP Assessment.
- MAP Data taken from ClearAccess 1/16/04
- Level Not Determined % - (Number of Accountable - Number of Reportable) / Number of Accountable

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Table 8: Graduation data for students with disabilities

	1999	2000	2001	2002	2003
Number of students with disabilities who graduated	3,997	4,487	4,989	5,406	5,756
Graduation rate for students with disabilities	52.5%	53.0%	61.3%	65.5%	70.2%

Totals exclude Dept of Corrections and Division of Youth Services.

Data taken from screen 12 as of 3/8/04

Table 9: Dropout data for students with disabilities

	1999	2000	2001	2002	2003
Number of students with disabilities ages 14 - 21	39,239	41,138	42,289	44,000	45,506
Number of students with disabilities who dropped out	3,612	3,983	3,151	2,851	2,445
Dropout rate for students with disabilities	9.2%	9.7%	7.5%	6.5%	5.4%

Totals exclude Dept of Corrections and Division of Youth Services.

Data taken from screen 12 as of 3/8/04

Table 10: Participation of Students with Disabilities in Vocational Programs

This table is currently unavailable

Table 11: Follow-up on Previous Year's Graduates (IEP)

	1999 Graduates		2000 Graduates		2001 Graduates		2002 Graduates	
	#	%	#	%	#	%	#	%
4 - Year College	172	4.30%	427	9.52%	479	9.60%	506	9.36%
2 - Year College	371	9.28%	743	16.56%	906	18.16%	1,118	20.68%
Non - College	124	3.10%	255	5.68%	269	5.39%	342	6.33%
Military	76	1.90%	116	2.59%	114	2.29%	160	2.96%
Employment	1,052	26.32%	1,661	37.02%	1,645	32.97%	1,751	32.39%
Other	240	6.00%	393	8.76%	473	9.48%	383	7.08%
Unknown	0	0.00%	0	0.00%	26	0.52%	240	4.44%
Total Employed/Continuing Education	1,795	44.91%	3,202	71.36%	3,413	68.41%	3,877	71.72%
Total Follow-up	2,035	50.91%	3,595	80.12%	3,912	78.41%	4,500	83.24%
Not reported	1,962	49.09%	892	19.88%	1,077	21.59%	906	16.76%
Total Graduates	3,997	100.00%	4,487	100.00%	4,989	100.00%	5,406	100.00%

percentages computed with total graduates as the denominator

Data from screen 8 as of 3/8/2004

Notes:

Data is taken from Screens 8 and 12 of Core Data

Graduation Rate: Number of graduates / (number of graduates + number of dropouts)

Dropout Rate: Number of dropouts / Total child count ages 14-22

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Table 12: Discipline Incidents by disability

<i>Average number of incidents per student</i>	2001-2002		2002-2003	
	All	Disabled	All	Disabled
	0.016	0.031	0.018	0.034

2001-2002 Discipline Incidents	Total	Non - disabled	Total Disabled	MR	ED	SP	OI	VI	HI	LD	OHI	DB	MD	AU	TBI	YCDD
In-School Suspension																
Multiple Short Sessions	1,281	871	410	37	87	12	4			249	19		2			
10 Consecutive Days	647	429	218	20	58	5			1	124	10					
>10 days	262	197	65	2	11	4	3		1	38	6					
Out-of-School Suspension																
Multiple Short Sessions	3,440	2,260	1,180	85	302	28	21	1	2	647	79	1	5	9		
10 Consecutive Days	6,167	4,606	1,561	118	391	50	13		1	873	96	1	7	7	4	
>10 days	2,378	1,836	542	38	74	74	7		1	308	37		2	1		
Expulsion																
Multiple Short Sessions	2	1	1			1										
10 Consecutive Days	1	1	0													
>10 days	91	73	18							18						
11-45 Calendar Day Placement																
Multiple Short Sessions	0		0													
10 Consecutive Days	10		10	2	4	1				2	1					
>10 days	160	27	133	1	34	2				80	15		1			
Total Incidents	14,439	10,301	4,138	303	961	177	48	1	6	2,339	263	2	17	17	4	0

2001-2002 Discipline Incidents Percentages	Total	Non - disabled	Total Disabled	MR	ED	SP	OI	VI	HI	LD	OHI	DB	MD	AU	TBI	YCDD
In-School Suspension																
Multiple Short Sessions	8.9%	8.5%	9.9%	12.2%	9.1%	6.8%	8.3%			10.6%	7.2%		11.8%			
10 Consecutive Days	4.5%	4.2%	5.3%	6.6%	6.0%	2.8%			16.7%	5.3%	3.8%					
>10 days	1.8%	1.9%	1.6%	0.7%	1.1%	2.3%	6.3%		16.7%	1.6%	2.3%					
Out-of-School Suspension																
Multiple Short Sessions	23.8%	21.9%	28.5%	28.1%	31.4%	15.8%	43.8%	100.0%	33.3%	27.7%	30.0%	50.0%	29.4%	52.9%		
10 Consecutive Days	42.7%	44.7%	37.7%	38.9%	40.7%	28.2%	27.1%		16.7%	37.3%	36.5%	50.0%	41.2%	41.2%	100.0%	
>10 days	16.5%	17.8%	13.1%	12.5%	7.7%	41.8%	14.6%		16.7%	13.2%	14.1%		11.8%	5.9%		
Expulsion																
Multiple Short Sessions	0.0%	0.0%	0.0%			0.6%										
10 Consecutive Days	0.0%	0.0%	0.0%													
>10 days	0.6%	0.7%	0.4%							0.8%						
11-45 Calendar Day Placement																
Multiple Short Sessions	0.0%		0.0%													
10 Consecutive Days	0.1%		0.2%	0.7%	0.4%	0.6%				0.1%	0.4%					
>10 days	1.1%	0.3%	3.2%	0.3%	3.5%	1.1%				3.4%	5.7%		5.9%			

Data as of 9/4/2003

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2002-2003 Discipline Incidents	Total	Non - disabled	Total Disabled	MR	ED	SP	OI	VI	HI	LD	OHI	DB	MD	AU	TBI	YCDD
In-School Suspension																
Multiple Short Sessions	948	677	271	18	64	2	3		4	154	24		1	1		
10 Consecutive Days	546	383	163	16	37	7	2		1	79	19	1			1	
>10 days	229	150	79	1	12	3				52	11					
Out-of-School Suspension																
Multiple Short Sessions	3,274	2,175	1,099	62	307	42	11	5	4	565	93		2	6	2	
10 Consecutive Days	7,745	5,797	1,948	115	455	60	29		17	1,130	127		2	7	5	1
>10 days	3,288	2,514	774	38	137	35	8	4	10	488	50	1		1	1	1
Expulsion																
Multiple Short Sessions	0		0													
10 Consecutive Days	5	3	2	2												
>10 days	114	93	21		6					14	1					
11-45 Calendar Day Placement																
Multiple Short Sessions	1		1		1											
10 Consecutive Days	6	3	3		1					2						
>10 days	197	25	172	1	31	5	2	1		115	17					
Total Incidents	16,353	11,820	4,533	253	1,051	154	55	10	36	2,599	342	2	5	15	9	2

2002-2003 Discipline Incidents Percentages	Total	Non - disabled	Total Disabled	MR	ED	SP	OI	VI	HI	LD	OHI	DB	MD	AU	TBI	YCDD
In-School Suspension																
Multiple Short Sessions	5.8%	5.7%	6.0%	7.1%	6.1%	1.3%	5.5%		11.1%	5.9%	7.0%		20.0%	6.7%		
10 Consecutive Days	3.3%	3.2%	3.6%	6.3%	3.5%	4.5%	3.6%		2.8%	3.0%	5.6%	50.0%			11.1%	
>10 days	1.4%	1.3%	1.7%	0.4%	1.1%	1.9%				2.0%	3.2%					
Out-of-School Suspension																
Multiple Short Sessions	20.0%	18.4%	24.2%	24.5%	29.2%	27.3%	20.0%	50.0%	11.1%	21.7%	27.2%		40.0%	40.0%	22.2%	
10 Consecutive Days	47.4%	49.0%	43.0%	45.5%	43.3%	39.0%	52.7%		47.2%	43.5%	37.1%		40.0%	46.7%	55.6%	50.0%
>10 days	20.1%	21.3%	17.1%	15.0%	13.0%	22.7%	14.5%	40.0%	27.8%	18.8%	14.6%	50.0%		6.7%	11.1%	50.0%
Expulsion																
Multiple Short Sessions	0.0%		0.0%													
10 Consecutive Days	0.0%	0.0%	0.0%	0.8%												
>10 days	0.7%	0.8%	0.5%		0.6%					0.5%	0.3%					
11-45 Calendar Day Placement																
Multiple Short Sessions	0.0%		0.0%		0.1%											
10 Consecutive Days	0.0%	0.0%	0.1%		0.1%					0.1%						
>10 days	1.2%	0.2%	3.8%	0.4%	2.9%	3.2%	3.6%	10.0%		4.4%	5.0%					

Data as of 3/8/2004